



# ALISON

I believe that every child has the right to be treated as an individual, to lead their own learning, and to be provided with the encouragement and support they need to reach their full potential.

By communicating openly with parents/whanau and respecting the aspirations they have for their children/tamariki, I will establish and maintain trusting and supportive relationships.

I believe that when families and teachers work in partnership in this way, children's sense of well-being and belonging will be enhanced, enabling them to become competent and confident learners.

Communication with tamariki and their families will also help me gain an understanding of each individual child's knowledge, experience and interests so that I can facilitate relevant learning opportunities. By providing a safe and stimulating

environment, valuing their play as meaningful, limiting disruption and interacting with them in a purposeful way I will maximize my ability to identify and extend their learning.

I believe that by recognizing children's capabilities and empowering them to take the lead as they explore the world around them, they will form positive opinions of their own abilities and self-worth, and be well placed to confidently engage in life-long learning.